



MURANG'A UNIVERSITY COLLEGE
End of Semester Special/Supplementary Examination

SEB 1121 Engineering Mathematics 2 for Diploma in Civil Engineering *Time: 2h*
2015/2016 Academic Year

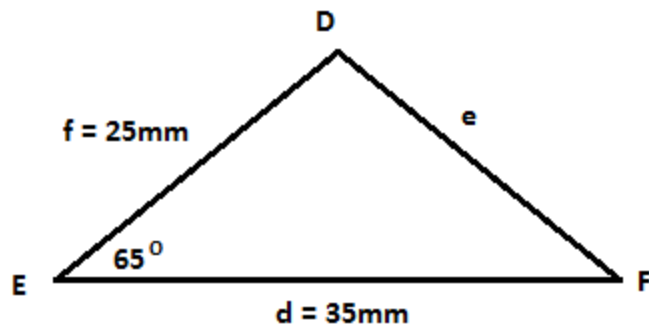
Date: 28th June, 2016

time: 2 hours

Answer Question ONE and ANY other two questions

QUESTION ONE (30 MARKS)

- (a) From first principles show that $\sin\theta$ in the third quadrant of the circle has a negative magnitude (2marks)
- (b) Find the values of θ that satisfy the equation
- (a) $\sin \theta = -\frac{1}{2}$ ($0^\circ \leq \theta \leq 360^\circ$) (3 Marks)
- (c) If $\sin \theta = \frac{2}{3}$ find without using mathematical tables nor a calculator the values of $\cos \theta$ using the appropriate trigonometric identities (3 marks)
- (d) Find the perimeter of triangle DEF. (5marks)

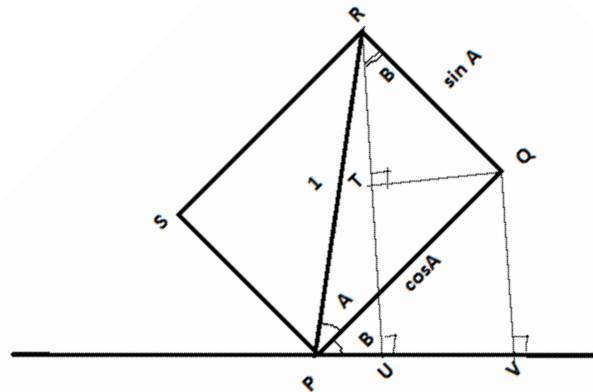


- (e) Simplify j^3 (2 marks)
- (f) Mark on an Argand diagram the radius vectors corresponding to
 (a) $-3+2j$ (3 marks)
 (b) $\cos 180^\circ + j \sin 180^\circ$ (3Marks)
- (g) Determine the argument and modulus of $2 + j 4$ (4 marks)
- (h) Express $3 + j 5$ into polar form (3 marks)
- (i) Convert 120° to radians (2 Marks)

QUESTION TWO (20 MARKS)

- (a) Find the value of $\cos (45 - 30)$ without using mathematical tables nor a calculator (5marks)
- (b) On a graph paper plot the graphs of $y = \sin x$ and $y = \cos 1.5x$ on the same axes for x values from 0° to 90° (using intervals of 10° i.e. 10, 20, 30...). From the graph find the roots of the equation $\sin x = \cos 1.5x$ (5Marks)
- (c) Solve the equation $2 \sin^2 \theta = \sin \theta$ for θ values from 0° to 360° inclusive (5 Marks)

- (d) Study the architectural design of a rectangular building set on one of its vertices P. given that $\mathbf{RU} = \mathbf{RT} + \mathbf{TU}$ proof that $\mathbf{Sin (A+B) = Sin A Cos B + Sin B Cos A}$ (5 Marks)



QUESTION THREE (20 MARKS)

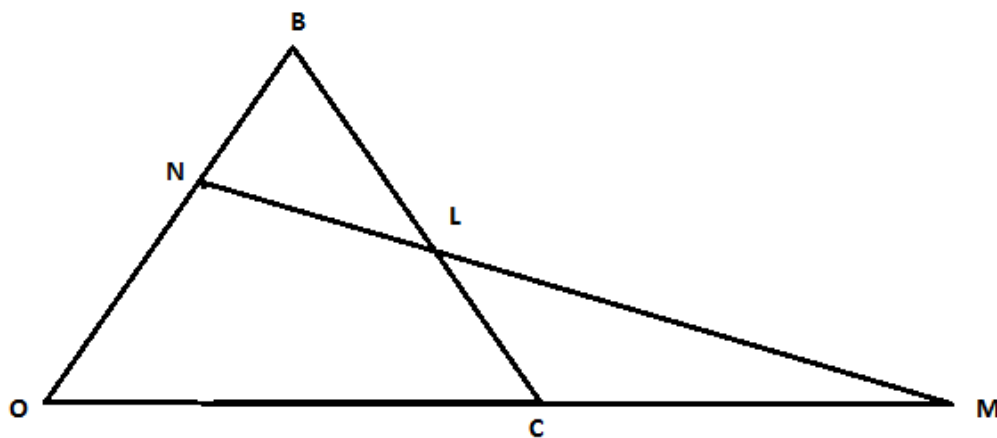
- (a) Simplify $(1+i)^2$, $(1+i)^3$, $(1+i)^4$
- (b) Draw the Argand diagram radius vectors corresponding to $(1+i)$, $(1+i)^2$, $(1+i)^3$, $(1+i)^4$
- (c) Find the principal values of the arguments of these complex numbers.
(7 Marks)
- (d) Express $5(\cos 225^\circ + j \sin 225^\circ)$ in the form $a + j b$ (5 Marks)
- (e) Express, $z = 10 \angle 37^\circ$ into exponential form (3 Marks)
- (f) Express, $z = e^{(1+j\pi/2)}$ into $a + j b$ form. (3 Marks)

QUESTION FOUR (20 MARKS)

(a) Express $(-5, -12)$ into polar form (3 Marks)

(b) Express $4, 32^\circ$ into Cartesian coordinates (4 Marks)

(b) Study the figure below. Given that vector $\mathbf{ON} = \frac{3}{4} \mathbf{OB}$ and vector $\mathbf{BL} = \frac{2}{3} \mathbf{BC}$, Express vector \mathbf{NL} in terms of \mathbf{b} and \mathbf{c} the position vectors of points B and C. (5 Marks)



(c) From first principles show how the CAST rule is obeyed

(1) All trigonometric ratios are positive in quadrant 1 (3marks)

(2) Only cosine is positive in quadrant 3 (3 Marks)

(d) State any two applications of trigonometry in civil and building engineering

FORMULA SHEET**Trigonometrical identities**

$$(a) \sin^2 \theta + \cos^2 \theta = 1; \sec^2 \theta = 1 + \tan^2 \theta; \operatorname{cosec}^2 \theta = 1 + \cot^2 \theta$$

$$(b) \sin(A + B) = \sin A \cos B + \cos A \sin B$$

$$\sin(A - B) = \sin A \cos B - \cos A \sin B$$

$$\cos(A + B) = \cos A \cos B - \sin A \sin B$$

$$\cos(A - B) = \cos A \cos B + \sin A \sin B$$

$$\tan(A + B) = \frac{\tan A + \tan B}{1 - \tan A \tan B}$$

$$\tan(A - B) = \frac{\tan A - \tan B}{1 + \tan A \tan B}$$

$$(c) \text{ Let } A = B = \theta \therefore \sin 2\theta = 2 \sin \theta \cos \theta$$

$$\cos 2\theta = \cos^2 \theta - \sin^2 \theta = 1 - 2 \sin^2 \theta = 2 \cos^2 \theta - 1$$

$$\tan 2\theta = \frac{2 \tan \theta}{1 - \tan^2 \theta}$$

$$(d) \text{ Let } \theta = \frac{\phi}{2} \therefore \sin \phi = 2 \sin \frac{\phi}{2} \cos \frac{\phi}{2}$$

$$\cos \phi = \cos^2 \frac{\phi}{2} - \sin^2 \frac{\phi}{2} = 1 - 2 \sin^2 \frac{\phi}{2} - 2 \cos^2 \frac{\phi}{2} - 1$$

$$\tan \phi = \frac{2 \tan \frac{\phi}{2}}{1 - 2 \tan^2 \frac{\phi}{2}}$$

$$(e) \sin C + \sin D = 2 \sin \frac{C+D}{2} \cos \frac{C-D}{2}$$

$$\sin C - \sin D = 2 \cos \frac{C+D}{2} \sin \frac{C-D}{2}$$

$$\cos C + \cos D = 2 \cos \frac{C+D}{2} \cos \frac{C-D}{2}$$

$$\cos D - \cos C = 2 \sin \frac{C+D}{2} \sin \frac{C-D}{2}$$

$$(f) 2 \sin A \cos B = \sin(A+B) + \sin(A-B)$$

$$2 \cos A \sin B = \sin(A+B) - \sin(A-B)$$

$$2 \cos A \cos B = \cos(A+B) + \cos(A-B)$$

$$2 \sin A \sin B = \cos(A-B) - \cos(A+B)$$

$$(g) \text{ Negative angles: } \sin(-\theta) = -\sin \theta$$

$$\cos(-\theta) = \cos \theta$$

$$\tan(-\theta) = -\tan \theta$$

(h) Angles having the same trigonometrical ratios:

(i) Same sine: θ and $(180^\circ - \theta)$

(ii) Same cosine: θ and $(360^\circ - \theta)$, i.e. $(-\theta)$

(iii) Same tangent: θ and $(180^\circ + \theta)$

$$(i) a \sin \theta + b \cos \theta = A \sin(\theta + \alpha)$$

$$a \sin \theta - b \cos \theta = A \sin(\theta - \alpha)$$

$$a \cos \theta + b \sin \theta = A \cos(\theta - \alpha)$$

$$a \cos \theta - b \sin \theta = A \cos(\theta + \alpha)$$

$$\text{where } \begin{cases} A = \sqrt{a^2 + b^2} \\ \alpha = \tan^{-1} \frac{b}{a} \quad (0^\circ < \alpha < 90^\circ) \end{cases}$$

sine of angle θ as $\frac{\text{opposite}}{\text{hypotenuse}} =$

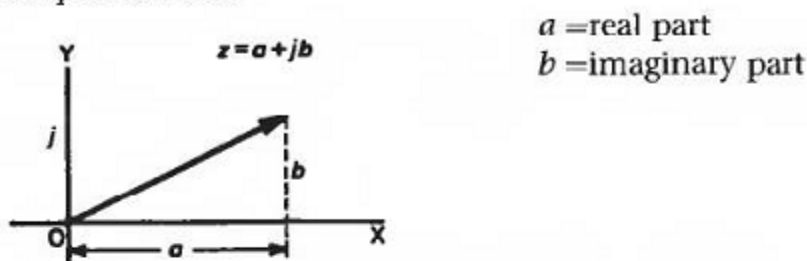
cosine of angle θ as $\frac{\text{adjacent}}{\text{hypotenuse}}$

tangent of angle θ as $\frac{\text{opposite}}{\text{adjacent}} =$

Powers of j

$$j = \sqrt{-1}, \quad j^2 = -1, \quad j^3 = -j, \quad j^4 = 1.$$

A factor j turns a vector through 90° in the positive direction.

Complex numbers*Conjugate complex numbers* $(a + jb)$ and $(a - jb)$

The product of two conjugate numbers is always real:

$$(a + jb)(a - jb) = a^2 + b^2$$

Equal complex numbers

If $a + jb = c + jd$, then $a = c$ and $b = d$.

Polar form of a complex number

$$\begin{aligned} z &= a + jb \\ &= r(\cos \theta + j \sin \theta) \\ &= r \angle \theta \end{aligned}$$

$$r = \sqrt{a^2 + b^2}; \quad \theta = \tan^{-1} \left\{ \frac{b}{a} \right\}$$

$$\text{also } a = r \cos \theta; \quad b = r \sin \theta$$

r = the modulus of z written 'mod z ' or $|z|$

θ = the argument of z , written 'arg z '

Exponential form of a complex number

$$\left. \begin{aligned} z &= r(\cos \theta + j \sin \theta) = re^{j\theta} \\ \text{and } r(\cos \theta - j \sin \theta) &= re^{-j\theta} \end{aligned} \right\} \theta \text{ in radians}$$

Logarithm of a complex number

$$z = re^{j\theta} \quad \therefore \ln z = \ln r + j\theta$$

$$\text{or if } z = re^{-j\theta} \quad \therefore \ln z = \ln r - j\theta$$

A *scalar* quantity has magnitude only; a *vector* quantity has both magnitude and direction.

The axes of reference, OX, OY, OZ, are chosen so that they form a right-handed set. The symbols \mathbf{i} , \mathbf{j} , \mathbf{k} denote *unit vectors* in the directions OX, OY, OZ, respectively.

If $\overline{OP} = a\mathbf{i} + b\mathbf{j} + c\mathbf{k}$, then $|\overline{OP}| = r = \sqrt{a^2 + b^2 + c^2}$

The *direction cosines* $[l, m, n]$ are the cosines of the angles between the vector and the axes OX, OY, OZ respectively.

For any vector: $l = \frac{a}{r}$, $m = \frac{b}{r}$, $n = \frac{c}{r}$; and $l^2 + m^2 + n^2 = 1$

Scalar product ('dot product')

$\mathbf{a} \cdot \mathbf{b} = ab \cos \theta$ where θ is the angle between \mathbf{a} and \mathbf{b} .

If $\mathbf{a} = a_1\mathbf{i} + a_2\mathbf{j} + a_3\mathbf{k}$ and $\mathbf{b} = b_1\mathbf{i} + b_2\mathbf{j} + b_3\mathbf{k}$

then $\mathbf{a} \cdot \mathbf{b} = a_1b_1 + a_2b_2 + a_3b_3$

Vector product ('cross product')

$\mathbf{a} \times \mathbf{b} = (ab \sin \theta)$ in direction perpendicular to \mathbf{a} and \mathbf{b} , so that \mathbf{a} , \mathbf{b} and $(\mathbf{a} \times \mathbf{b})$ form a right-handed set.

Also $\mathbf{a} \times \mathbf{b} = \begin{vmatrix} \mathbf{i} & \mathbf{j} & \mathbf{k} \\ a_1 & a_2 & a_3 \\ b_1 & b_2 & b_3 \end{vmatrix}$