



# **MURANG'A UNIVERSITY OF TECHNOLOGY**

## **SCHOOL OF EDUCATION, HUMANITIES AND SOCIAL SCIENCES**

**DEPARTMENT OF HUMANITIES**

**UNIVERSITY ORDINARY EXAMINATION**

**2021/2022 ACADEMIC YEAR**

**THIRD YEAR FIRST SEMESTER EXAMINATION FOR, BACHELOR OF ARTS IN EDUCATION**

**CRS 301: RITES OF PASSAGE AND CHRISTIAN SACRAMENTS**

**DURATION: 2 HOURS**

**Instructions to candidates:**

1. Answer question One and Any Other Two questions.
2. Mobile phones are not allowed in the examination room.
3. You are not allowed to write on this examination question paper.

**SECTION A: ANSWER ALL QUESTIONS IN THIS SECTION**

**QUESTION ONE (30 MARKS)**

1. Define the following terms (4 marks)
  - a) Rites of passage
  - b) The unborn
  - c) The living dead
  - d) Mythological explanations
2. Identify three characteristics of rites of passage. (6 marks)
3. Enumerate five things which are done in Africa to maintain good relationship with the living dead and ancestors. (5 marks)
4. Analyze three similarities between African naming rituals and Christian baptism. (6 marks)
5. Explain three factors that show the importance of confirmation as a Christian rite. (6 marks)
6. Enumerate three reasons that can account for the importance of naming children after Biblical characters. (3 marks)

**SECTION B (ANSWER ANY TWO QUESTIONS)**

**QUESTION TWO (20 MARKS)**

- i) Discuss five reasons that can account for importance of churching as a Christian rite of passage. (10 marks)
- ii) Explain five reasons why both infants and adults are baptized in Christian churches as a Christian rite of passage. (10 marks)

**QUESTION THREE (20 MARKS)**

- i) Analyze five reasons that can account for the significance of marriage in African Traditional Societies. (10 marks)
- ii) Outline five factors that show importance of bride wealth in the indigenous African communities. (10 marks)

**QUESTION FOUR (20 MARKS)**

- i). Evaluate five causes of death according to the concept of death in Africa. (10 marks)
- ii) Explain five roles of the living dead and ancestors in the African traditional communities (10 marks).