



MURANG'A UNIVERSITY OF TECHNOLOGY

SCHOOL OF EDUCATION, HUMANITIES AND SOCIAL SCIENCES

DEPARTMENT OF HUMANITIES

UNIVERSITY ORDINARY EXAMINATION

2021/2022 ACADEMIC YEAR

FIRST YEAR FIRST SEMESTER EXAMINATION FOR, BACHELOR OF EDUCATION ARTS

CLC 201 – SECOND LANGUAGE ACQUISITION

DURATION: 2 HOURS

Instructions to candidates:

1. Answer question One and Any Other Two questions.
2. Mobile phones are not allowed in the examination room.
3. You are not allowed to write on this examination question paper.

SECTION A: ANSWER ALL QUESTIONS IN THIS SECTION

QUESTION ONE (20 MARKS)

a) Distinguish the following terms as used in second language acquisition.

- (i) Second language and Foreign language. (4 marks)
- (ii) Inter-lingual and intra-lingual. (4 marks)
- (iii) Language learning and acquisition. (4 marks)
- (iv) Deceptive and productive strategy. (4 marks)
- (iv) Substantive and formal universals. (4 marks)

b) Read the sentence below carefully and answer the questions that follow

‘Your name is what?’

- i) Write the above sentence correctly. (2 marks)
 - ii) Describe the error (2 marks)
 - iii) Explain the above error (2 marks)
- c) Differentiate between a mistake and an error. (4 marks)

SECTION B (ANSWER ANY TWO QUESTIONS)

QUESTION TWO

- a) Discuss the three learning strategies learners apply in second language learning. (12 marks)
- (b) Highlight steps that one may follow when teaching a second language as guided by behaviourist theory. (8 marks)
- b) Describe any four social factors that can be used to enhance learners acculturation. (10 marks)

QUESTION THREE

- a) Discuss input hypothesis and affective filter hypothesis as approaches to teaching a second language. (10 marks)
- b) Highlight two strengths and three weaknesses of error analysis. (10 marks)

QUESTION FOUR

- a) Discuss overgeneralization as a process of language learning. (10 marks)
- b) Describe four factors that influence language learning in young people. (10 marks)