

MURANG'A UNIVERSITY OF TECHNOLOGY

SCHOOL OF EDUCATION

TECHNOLOGY EDUCATION

UNIVERSITY ORDINARY EXAMINATION

2018/2019 ACADEMIC YEAR

TWO YEAR **SECOND** SEMESTER EXAMINATION FOR, BACHELOR OF EDUCATION SCIENCE

TDF202-PHILOSOPHY OF EDUCATION

DURATION: 2 HOURS

DATE:

TIME:

Instructions to candidates:

- 1. Answer question One and Any Other Two questions
- 2. Mobile phones are not allowed in the examination room.
- 3. You are not allowed to write on this examination question paper.

SECTION A: ANSWER ALL QUESTIONS IN THIS SECTION QUESTION ONE (30 MARKS)

| (a) State any three functions of philosophy of education. | (3marks) |
|--|-----------------|
| (b) Mention three conditions that must be present to qualify education as a pro- | ocess according |
| RS peters. | (3marks) |
| (c) Identify three levels of human consciousness. | (3marks) |
| (d) Name three sources of moral standards. | (3marks) |
| (e) State three categories of goals of education. | (3marks) |
| (f) List any three aspects that distinguish a form of knowledge. | (3marks) |
| (g) Identify four concepts associated with the meaning of democracy. | (3marks) |
| (h) Mention any three basic educational human rights. | (3marks) |
| (i) List three concepts associated with equality of opportunity in education. | (3marks) |
| (j) Identify any two aspects that are emphasized in the harmonious developm | ent |
| of a child. | (2marks) |

SECTION B – ANSWER ANY TWO QUESTIONS IN THIS SECTION

QUESTION TWO (20 MARKS)

With appropriate examples discuss any five conditions associated with a person's

creativity.

(20marks)

QUESTION THREE (20 MARKS)

| With relevant examples explain four distinct branches of Technical philosophy. (20) | marks) |
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QUESTION FOUR (20 MARKS)

Critically examine the relevance of Nyerere's philosophy of self-reliance to

education in Africa.

(20marks)