



**MURANG'A UNIVERSITY OF TECHNOLOGY**  
**SCHOOL OF EDUCATION, HUMANITIES AND SOCIAL**  
**SCIENCES**

DEPARTMENT OF HUMANITIES

UNIVERSITY ORDINARY EXAMINATION

2023/2024 ACADEMIC YEAR

**FOURTH YEAR SECOND SEMESTER EXAMINATION FOR BACHELOR**  
**OF EDUCATION (ARTS)**

CLM 405 – PARTICIPATORY DEVELOPMENT

DURATION: 2 HOURS

**INSTRUCTIONS TO CANDIDATES:**

1. Answer question one and any other two questions.
2. Mobile phones are not allowed in the examination room.
3. You are not allowed to write on this examination question paper.

**SECTION A: ANSWER ALL QUESTIONS IN THIS SECTION**

**QUESTION ONE (30 MARKS)**

- a) Analyse three successful examples of participatory development projects. (6 marks)
- b) Explain four stages of the participatory development. (8 marks)
- c) Discuss three features of IEC strategies of development. (6 marks)
- d) Identify five ethical considerations in participatory development initiatives. (10 marks)

**SECTION B – ANSWER ANY TWO QUESTIONS IN THIS SECTION**

**QUESTION TWO (20 MARKS)**

- a) Explain five tools and techniques used in participatory learning and action (PLA) (10 marks)
- b) Describe five weakness of participatory learning and action (PLA) (10 marks)

**QUESTION THREE (20 MARKS)**

- a) Explain the consequences of lack of gender equity in development projects. (10 marks)
- b) The use of narrative has a great impact in development projects Edward (1989). Substantiate the above statement. (10 marks)

**QUESTION FOUR (20 MARKS)**

- a) Define the term participatory rural appraisal (PRA) more to questionnaire. (2 marks)
- b) Examine six major discoveries of participatory rural appraisal (PRA). (12 marks)
- c) Explain three organizations involved in participatory rural appraisal. (6 marks)