

MURANG'A UNIVERSITY OF TECHNOLOGY

SCHOOL OF EDUCATION, HUMANITIES AND SOCIAL SCIENCES

DEPARTMENT OF HUMANITIES

UNIVERSITY ORDINARY EXAMINATION

2023/2024 ACADEMIC YEAR

FOURTH YEAR **SECOND** SEMESTER EXAMINATION FOR BACHELOR OF EDUCATION (ARTS)

CLL 401 – SYSTEMIC FUNCTIONAL GRAMMAR

DURATION: 2 HOURS

INSTRUCTIONS TO CANDIDATES:

- 1. Answer question one and any other two questions.
- 2. Mobile phones are not allowed in the examination room.
- 3. You are not allowed to write on this examination question paper.

SECTION A: ANSWER ALL QUESTIONS IN THIS SECTION

QUESTION ONE (30 MARKS)

- a) Trace the origin of systemic function grammar. (5 marks)
- b) Explain the concept of language as function in systemic functional linguistics. (6 marks)
- c) Outline the different contextual factors that affect language use. (6 marks)
- d) Demonstrate how a change in context could affect language choice in a specific scenario.

(8 marks)

e) Describe the main principles of systemic functional linguistics.

(5 marks)

SECTION B - ANSWER ANY TWO QUESTIONS IN THIS SECTION

QUESTION TWO (20 MARKS)

a) Explain how the concept of language as a semiotic system relates to social interaction.

(10 marks)

b) Demonstrate how systemic functional linguistic views language differently from other linguistic theories. (10 marks)

QUESTION THREE (20 MARKS)

Discuss the role of the three metafunctions of language in shaping the meaning and use of language in different contexts. (20 marks)

QUESTION FOUR (20 MARKS)

- a) In the context of systemic functional grammar, analyse how Field, Tenor, and Mode contribute to the shaping of language in a given text. (15 marks)
- b) Identify the key concepts in relation to language as a system. (5 marks)