



MURANG'A UNIVERSITY OF TECHNOLOGY

SCHOOL OF EDUCATION, HUMANITIES AND SOCIAL SCIENCES

DEPARTMENT OF EDUCATION AND TECHNOLOGY

UNIVERSITY ORDINARY EXAMINATION

2021/2022 ACADEMIC YEAR

**FOURTH YEAR SECOND SEMESTER EXAMINATION FOR, BACHELOR OF
EDUCATION TECHNOLOGY**

TDP 401: INTRODUCTION TO SPECIAL NEEDS EDUCATION.

DURATION: 2 HOURS

Instructions to candidates:

1. Answer question One and Any Other Two questions.
2. Mobile phones are not allowed in the examination room.
3. You are not allowed to write on this examination question paper.

QUESTION ONE; ANSWER ALL THE QUESTIONS IN THIS SECTION

- (a) Identify any FOUR broad categories of learners with special Education needs. (4marks)
- (b) State FOUR ways you would ensure that learners who are hard of hearing can hear what you are teaching in a classroom. (4marks)
- (c) Name any FOUR characteristics of learners who have visual impairment. (4marks)
- (d) Identify THREE intervention measures that can be used to assist teachers who gifted and talented achieve their potential. (3marks)
- (e) List any FOUR movements that can advocate for normalization movement in special Education. (4marks)
- (f) Identify any FOUR components of an individualized Education plan. (4marks)
- (g) State any FOUR roles of Educational assessment and resource center services in Kenya. (4marks)
- (h) State any THREE functions of behavior exhibited by students with special needs. (3marks)

SECTION B: ANSWER ANY TWO QUESTIONS IN THIS SECTION.

QUESTION TWO

Using examples, discuss any FIVE speech and languages difficulties that children may exhibit in a learning situation.

(20marks)

QUESTION THREE

Explain using examples the FOUR types of accommodations you would use to facilitate learning in a classroom. (20marks)

QUESTION FOUR

Analyze the order of any FIVE reactions you would expect to be exhibited by parents of children with disability. (20marks)