



MURANG'A UNIVERSITY OF TECHNOLOGY

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

DEPARTMENT OF SOCIOLOGY DEVELOPMENT AND SECURITY STUDIES

UNIVERSITY ORDINARY EXAMINATION

2020/2021 ACADEMIC YEAR

**SECOND YEAR FIRST SEMESTER EXAMINATION FOR BACHELOR OF
SCIENCE IN CRIMINOLOGY AND SECURITY STUDIES**

CCS 203–INTRODUCTION TO REHABILITATION OF OFFENDERS

DURATION: 2 HOURS

Instructions to candidates:

1. Answer question One and Any Other Two questions.
2. Mobile phones are not allowed in the examination room.
3. You are not allowed to write on this examination question paper.

SECTION A: ANSWER ALL QUESTIONS IN THIS SECTION

QUESTION ONE (30 MARKS)

- a) Explain the meaning of the following concepts:
 - (i) Offender rehabilitation. (3marks)
 - (ii) Rehabilitation punishment. (3marks)
- b) Highlight four prerequisites in evaluating programs of persons in detention according to the constitution of Kenya 2010 (5marks)
- c) From a human rights perspective, state five rights of persons in detention according to the constitution of Kenya. (5marks)
- d) State five functions of probation and aftercare in the state Department of commercial services. (5marks)
- e) Explain three key principles for an effective rehabilitation model. (6marks)
- f) Identify any four categories of offenders. (4marks)

SECTION B – ANSWER ANY TWO QUESTIONS IN THIS SECTION

QUESTION TWO (20 MARKS)

- a) State and explain five principles of effective practice in the context of offender rehabilitation. (10marks)
- b) Discuss the Risk Need Responsibility (RNR) model of rehabilitation of offenders. (10marks)

QUESTION THREE (20 MARKS)

- a) Is rehabilitation best conceived as a right of the offender or a privilege of the state? (10marks)
- b) Discuss the five main propositions that classical and positivist schools of thought propound on the concept of punishment in the historical epoch. (10marks)

QUESTION FOUR (20 MARKS)

- a) Discuss the key challenges facing the correctional facilities in Kenya. (10marks)
- b) Discuss the role of state department for correctional services with regard to the following offenders, clearly bringing out human right perspective:
 - (i) Children in conflict with law (4marks)
 - (ii) Women in prison (3marks)
 - (iii) Prisoners with special needs. (3marks)