



MURANG'A UNIVERSITY OF TECHNOLOGY

SCHOOL OF EDUCATION

TECHNOLOGY EDUCATION

UNIVERSITY ORDINARY EXAMINATION

2018/2019 ACADEMIC YEAR

**TWO YEAR SECOND SEMESTER EXAMINATION FOR, BACHELOR OF
EDUCATION SCIENCE**

TDF102-HISTORY OF EDUCATION

DURATION: 2 HOURS

DATE:

TIME:

Instructions to candidates:

1. Answer question One and Any Other Two questions
2. Mobile phones are not allowed in the examination room.
3. You are not allowed to write on this examination question paper.

SECTION A: ANSWER ALL QUESTIONS IN THIS SECTION

QUESTION ONE (30 MARKS)

- (a) State any three characteristics of African indigenous education. (3marks)
- (b) Name three groups that contributed to the development of education in Kenya up to 1920. (3marks)
- (c) Identify any three characteristics of Koranic education. (3marks)
- (d) Identify any three aims of ancient Egyptians education. (3marks)
- (e) List any three factors that hampered missionary activities in the development of education in Africa up to 1920. (3marks)
- (f) Mention any three factors that contributed to the rise of universities in the medieval period. (3marks)
- (g) List three impacts of reformation on education. (3marks)
- (h) Mention three types of realism during the period of enlightenment. (3marks)
- (i) State three limitations of elementary education during the period of enlightenment. (3marks)
- (j) Outline any three functions of public schools during the period of Progressivism and radicalism. (3marks)

SECTION B – ANSWER ANY TWO QUESTIONS IN THIS SECTION

QUESTION TWO (20 MARKS)

Discuss any five justifications for teachers and teacher trainees to study

History of education. (20marks)

QUESTION THREE (20 MARKS)

Using relevant examples explain any five factors that influenced the positive changes in the development of education in Kenya during the 1920-1945 period. (20marks)

QUESTION FOUR (20 MARKS)

Describe any five factors that contributed to the rise of renaissance in Europe. (20marks)