



MURANG'A UNIVERSITY OF TECHNOLOGY

SCHOOL OF EDUCATION

TECHNOLOGY EDUCATION

UNIVERSITY ORDINARY EXAMINATION

2018/2019 ACADEMIC YEAR

**TWO YEAR SECOND SEMESTER EXAMINATION FOR, BACHELOR OF
EDUCATION SCIENCE**

TDC201-CURRICULUM DEVELOPMENT

DURATION: 2 HOURS

DATE: 23/4/19

TIME: 2-4

Instructions to candidates:

1. Answer question One and Any Other Two questions
2. Mobile phones are not allowed in the examination room.
3. You are not allowed to write on this examination question paper.

SECTION ONE: ATTEMPT ALL QUESTIONS.

QUESTION ONE

- a) Define the following terms as used in curriculum development:
 - i. Curriculum (2 marks)
 - ii. Schooling (2 marks)
 - iii. Education (2 marks)
- b) Distinguish **TWO** types of curriculum evaluation (4 marks)
- c) Identify **TWO** levels of Education as set out in the new KICD curriculum (4 marks)
- d) List **FOUR** determinants of Educational Objectives (4 marks)
- e) List **FOUR** objectives of Secondary Education in Kenya (4 marks)
- f) Describe **TWO** components of the Distance Education Programme in Kenya(4 marks)
- g) Identify **TWO** Teacher Education Programmes in Kenya (4 marks)

SECTION TWO: ATTEMPT ANY TWO QUESTIONS

QUESTION TWO

Using **FOUR** Scenarios, discuss the evolving nature of curriculum design and development (20marks)

QUESTION THREE

With the aid of **FOUR** models, examine the term ‘Curriculum Evaluation’ (20 Marks)

QUESTION FOUR

Evaluate **FOUR** levels of the ‘Curriculum Development Cycle’ (20 marks)