



MURANG'A UNIVERSITY OF TECHNOLOGY

SCHOOL OF PURE AND APPLIED SCIENCES

DEPARTMENT OF PHYSICAL AND BIOLOGICAL SCIENCES

UNIVERSITY POSTGRADUATE EXAMINATION

2018/2019 ACADEMIC YEAR

**FIRST YEAR SECOND SEMESTER EXAMINATION FOR MASTER OF
SCIENCE IN CHEMISTRY**

ACH 624 – ADVANCED ORGANIC SYNTHESIS

DURATION: 3 HOURS

DATE: 26/4/2019

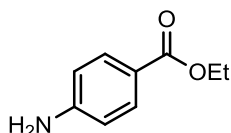
TIME: 9-12 P.M.

Instructions to candidates:

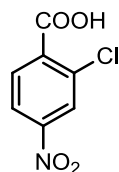
1. Answer **ANY FOUR** questions.
2. Mobile phones are not allowed in the examination room.
3. You are not allowed to write on this examination question paper.

QUESTION ONE (25 MARKS)

- a) Define the following terms as used in organic synthesis. Give an example in each case.
- Synthon
 - Function group interconversion (4 marks)
- b) Describe the steps involved in designing organic synthesis (4 marks)
- c) Design a synthesis for compounds A and B using toluene as a starting material. In each case, explain the order of events. (10 marks)

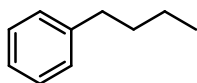


A



B

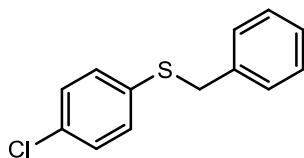
- d) Use the structure of the alkylbenzene below to answer the following questions:
- Suggest two possible retrosynthetic routes for the molecule (3 marks)
 - Suggest how the molecule might be synthesized in the laboratory and explain why the alternative route is not useful. (4 marks)



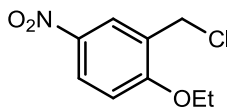
Alkylbenzene

QUESTION TWO (25 MARKS)

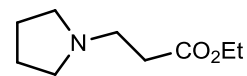
- a) Use the structure C, D and E below to answer the questions that follow



C (Acariside)



D



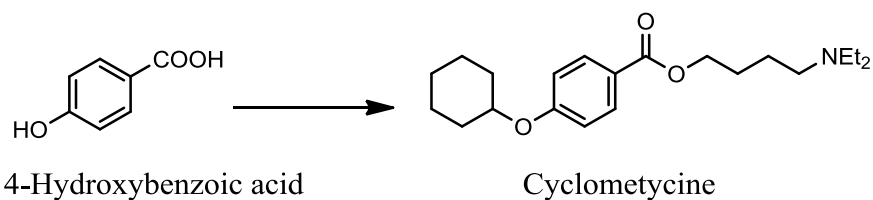
E

- Carry out a retrosynthetic analysis of compounds C, D and E to identify the starting material (9 marks)
- Suggest how the compounds C, D and E might be synthesized (9 marks)

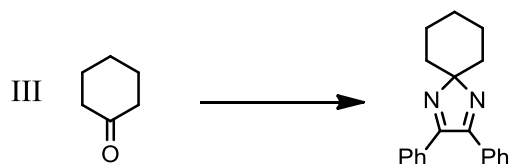
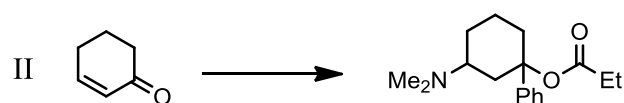
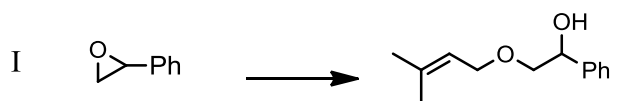
- b) (i) Define green chemistry (1 mark)
(ii) Describe the principles of green chemistry (6 marks)

QUESTION THREE (25 MARKS)

- a) Define chemoselectivity (1 mark)
b) Use the equation below to answer the questions that follow:



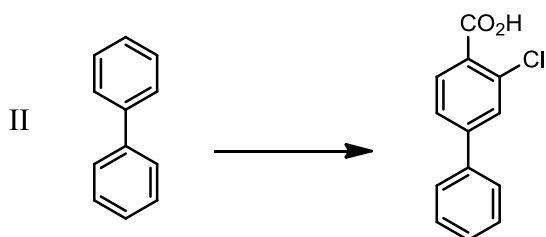
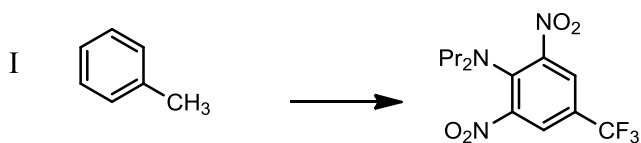
- i. Do retrosynthetic analysis of cyclometylthycine, an anesthetic drug. (3 marks)
ii. Suggest a synthetic pathway for the molecule and explain how chemoselectivity issue is circumvented. (3 marks)
- c) Use the structures I-III to answer the following questions



- i. Do retrosynthetic analysis of the difunctionalized compound I-III (9 marks)
ii. Suggest a synthesis for the compounds I-III (9 marks)

QUESTION FOUR (25 MARKS)

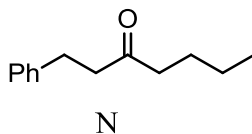
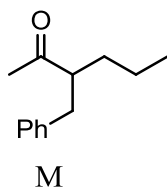
- a) Identify any three qualities of a good protecting group (3 marks)
- b) Explain two methods by which aromatic nucleophilic substitution might be effected (6 marks)
- c) Use the structures below to answer the questions that follow



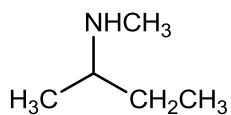
- i. Do retrosynthetic analysis of compounds I and II (8 marks)
- ii. Suggest how the products in I and II might be synthesized from the indicated starting materials. Explain the order of events. (8 marks)

QUESTION FIVE (25 MARKS)

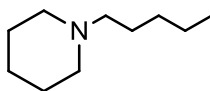
- a) (i) Define regioselectivity (1 mark)
- (ii) Suggest how the isomeric ketones M and N might be synthesized in the laboratory using acetone as a starting material. Explain how the problem of regioselectivity is circumvented. (7 marks)



- b) Use the structures of the amines X and Y to answer the following questions



X



Y

- i. Do retrosynthetic analysis of the amines I and II (4 marks)
 - ii. Suggest a synthetic route for the amines I and II (5 marks)
- c) Aspartame is a dipeptide that is 150times sweeter than sugar and is used as a sugar substitute.
- i. Suggest a synthesis for aspartame using aspartic acid as a starting material (4 marks)
 - ii. Explain how the problem of chemoselectivity is solved using Cbz-Cl and PhCH₂OH as protecting groups (4 marks)

