



# **MURANG'A UNIVERSITY OF TECHNOLOGY**

## **SCHOOL OF EDUCATION**

### **DEPARTMENT OF EDUCATION**

**UNIVERSITY ORDINARY EXAMINATION  
2018/2019 ACADEMIC YEAR**

**FIRST YEAR FIRST SEMESTER EXAMINATION FOR, PHD IN  
TECHNOLOGY EDUCATION**

**UNIT CODE: TLI 800**

**UNIT NAME: INSTRUCTIONAL STRATEGIES IN TECHNOLOGY  
EDUCATION**

**DURATION: 2 HOURS**

**DATE: 13/12/2018**

**TIME: 2:00 – 5:00 P.M.**

**Instructions to candidates:**

1. This examination paper consists of five questions, attempt any four questions.
2. Mobile phones are not allowed in the examination room.
3. You are not allowed to write on this examination question paper.

**QUESTION ONE (25 MARKS)**

With relevant examples, discuss any five (5) proponents of new education and their effects on modern conceptualization of education

**QUESTION TWO (25 MARKS)**

With use of appropriate examples, discuss the stages of curriculum development

**QUESTION THREE (25 MARKS)**

Using five (5) teaching strategies, demonstrate the relevance of the statement the – “teaching and learning process is a human affair between a unique teacher and a unique student.”

**QUESTION FOUR (25 MARKS)**

Discuss any five (5) ways in which indirect experiences can be used in the teaching and learning process.

**QUESTION FOUR (25 MARKS)**

Using four (4) approaches to teaching and learning, reflect on the statement “the learner is the king”