



MURANG'A UNIVERSITY OF TECHNOLOGY

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATION SCIENCE

UNIVERSITY ORDINARY EXAMINATION

2017/2018 ACADEMIC YEAR

**FIRST YEAR SECOND SEMESTER EXAMINATION FOR THE DEGREE OF
BACHELOR OF EDUCATION SCIENCE**

TDF 102 – HISTORY OF EDUCATION

DURATION: 2 HOURS

DATE: 27TH APRIL, 2018

TIME: 2.00 – 4.00 P.M.

Instructions to Candidates:

1. Answer **Question 1** and **Any Other Two** questions.
2. Mobile phones are not allowed in the examination room.
3. You are not allowed to write on this examination question paper.

SECTION A – ANSWER ALL QUESTIONS IN THIS SECTION

QUESTION ONE

- a) State three challenges that faced Christian missionaries in the provision of education in Kenya (3 marks)
- b) Explain any **three** importances of studying history of education to teacher trainees (3 marks)
- c) Explain any **three** developments of university or higher education in Kenya during the colonial period (3 marks)
- d) Outline any **three** contributions of the second world war to the development of education in Kenya in the period 1945 to 1963 (3 marks)
- e) Explain any **three** major influences of reformation to the development of education in Europe (3 marks)
- f) Describe any **three** major factors that contributed to renaissance in Europe (3 marks)
- g) Discuss any three roles of a mother in the education of girl-child in the African indigenous education (3 marks)
- h) Examine any **three** rationales for educational reforms in Kenya following independence (3 marks)
- i) State any **three** roles of education in national development (3 marks)
- j) Outline any **three** major characteristics of education in any one of the following ancient civilization
 - i. Egypt
 - ii. Greece
 - iii. Rome (3 marks)

SECTION B – ANSWER ANY TWO QUESTIONS IN THIS SECTION

QUESTION TWO

Discuss any **five** post-independence educational development milestones or policies in Kenya highlighting their successes and failures (20 marks)

QUESTION THREE

Examine any one of the following educators in relation to their philosophical position, methods of teaching, curriculum, mode of discipline and any lasting contributions to modern day theory and practice: (20 marks)

- i. John Dewey
- ii. Friedrich Froebel
- iii. Jean Jacques Rousseau

QUESTION FOUR

- a) i. Explain any **five** characteristics of African traditional education (10 marks)
- ii. Discuss any **five** strengths of African traditional education (10 marks)